BEFORE NANCY KEENAN, SUPERINTENDENT OF PUBLIC INSTRUCTION STATE OF MONTANA

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IN THE MATTER OF THE NORTHERN) CHEYENNE PETITION TO CREATE A) NEW HIGH SCHOOL DISTRICT)

OSPI 195-91

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FINDINGS OF FACT, CONCLUSIONS OF LAW AND ORDER

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On January 15, 1991, a petition to create a new high school district pursuant to § 20-6-325, Montana Code Annotated (MCA), was filed with the Rosebud and Big Horn County Superintendents of Schools. The Big Horn and Rosebud County Superintendents of Schools held hearings on the petition on February 20, 21 and 22, 1991. Proponents and opponents testified, and documents, written comments and written testimony were received and admitted as exhibits.

The proposed new district boundaries include land within both Rosebud and Big Horn Counties. The proposed district would include all of Elementary School District No. 6 (Lame Deer), all of Elementary School District No. 3 (Birney), all of Elementary School District No. 17K (Big Bend), that portion of Elementary School District No. 17H (Hardin) which lies within the boundaries of the Northern Cheyenne Indian Reservation in Big Horn County, and that portion of Elementary School District No. 32J (Ashland) which lies within Rosebud County. The proposed district would also include portions of land contained within existing High

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School District No. 19 (Colstrip) in Rosebud County and existing High School District No. 1 (Hardin) in Big Horn County.

On May 28, 1991, the Rosebud County Superintendent of Schools denied the petition to create the new high school district. The Big Horn County Superintendent of Schools denied the petition on July 2, 1991. Both decisions were appealed under § 20-6-325, MCA, to the State Superintendent of Public Instruction.

The State Superintendent of Public Instruction issued and served a NOTICE OF HEARING consolidating the appeals on August 2, 1991, and setting a hearing for August 27, 1991. Counsel of record for the affected parties agreed to continue the hearing to a date to be determined at a prehearing conference to be held no later than November 30, 1991. On December 17, 1991, this State Superintendent of Public Instruction appointed James M. Scheier, Assistant Autorney General, as the hearing examiner.

The administrative hearing on the consolidated appeals was held on September 23, 1992, in Billings, Montana. The hearing examiner issued his FINDINGS OF FACT, CONCLUSIONS OF LAW AND PROPOSED ORDER on May 6, 1993. The Superintendent of Public Instruction issued a NOTICE OF OPPORTUNITY TO FILE EXCEPTIONS, ERIEFS AND TO PRESENT ORAL ARGUMENT on May 12, 1993. Oral argument was heard on August 2, 1993. Following oral argument, this matter was deemed submitted and ready for decision.

This Superintendent of Public Instruction, having considered

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the record of the hearing before the Rosebud and Big Horn County Superintendents, the record before the hearing examiner, the hearing examiner's FINDINGS OF FACT, CONCLUSIONS OF LAW AND PROPOSED ORDER, the exceptions and briefs filed in support and opposition, and the oral arguments of the affected parties, now enters the following:

STANDARD OF REVIEW

This State Superintendent of Public Instruction finds the rationale adopted by the hearing examiner in regard to the standard of review on appeal persuasive. Section 20-6-325(4), MCA, requires the State Superintendent to review an appeal of a petition for the creation of a new high school district de novo. That section states in pertinent part:

- (4) The county superintendent's order may be appealed to the superintendent of public instruction within 30 days after the date of such order. An appeal must be in writing and be signed by not less than 10 residents of the proposed new district. The superintendent of public instruction shall:
- (a) call a hearing on the appeal not less than 20 days or more than 30 days from receipt of the appeal;
- (b) provide notice of the hearing in the manner prescribed in subsection (2)(c);
- (c) consider the material presented at the county superintendent's hearing and pertinent other material; and
- (d) render a decision on the creation of such new high school district. The decision is final.

ADMISSIBILITY OF EXHIBITS

This State Superintendent adopts the ruling of the hearing examiner on the exhibits and overrules objections to Colstrip School District's Exhibits C, D, and E and deems them admitted;

sustains objections to Colstrip School District's Exhibit F and Hardin School District's Exhibit D and deems them denied.

EXCEPTIONS TO HEARING EXAMINER'S FINDINGS OF FACT, CONCLUSIONS OF LAW AND PROPOSED ORDER

Section 2-4-621(3), MCA, sets forth the standard of review which this State Superintendent must use in reviewing the hearing examiner's FINDINGS OF FACT, CONCLUSIONS OF LAW AND PROPOSED ORDER:

The agency may adopt the proposal for decision as the agency's final order. The agency in its final order may reject or modify the conclusions of law and interpretation of administrative rules in the proposal for decision but may not reject or modify the findings of fact unless the agency first determines from a review of the complete record and states with particularity in the order that the findings of fact were not based upon competent substantial evidence or that the proceedings on which the findings were based did not comply with essential requirements of law. The agency may accept or reduce the recommended penalty in a proposal for decision but may not increase it without a review of the complete record.

Rosebud County High School District No. 19 (Colstrip) and Hardin Public School District filed exceptions to the hearing examiner's findings of fact. This Superintendent denies the Districts' exceptions and hereby ADOPTS the hearing examiner's FINDINGS OF FACT AND CONCLUSIONS OF LAW. There is substantial, credible evidence to support each of the findings of fact. The conclusions of law are not affected by error of law.

Evaluation of the Evidence under House Bill 667 (Ch. 633, 1993 Montana Session Laws [hereinafter "HB 667"]):

Section 2-4-612 (7), MCA, states that: "The agency's

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experience, technical competence, and specialized knowledge may be utilized in the evaluation of evidence. House Bill 667 was enacted by the 1993 Legislature and became effective on July 1, 1993. This piece of school funding legislation was adopted after the administrative hearing held in September 1992. Neither party addressed this legislation in oral argument on August 2, 1993. It is this State Superintendent's opinion that the evaluation of the evidence utilizing the facts found by the hearing examiner as applied to HB 667 will provide the best information on which to make a sound judgment about whether financial resources would be available to operate the proposed new high school district.

Therefore, this Superintendent used HB 667 to evaluate the evidence presented in this matter as reflected in the adopted findings of fact. The results of the evaluation are included in the DISCUSSION section that follows.

ORDER

The hearing examiner's PROPOSED ORDER is hereby modified as follows:

- 1. The decision of the Rosebud County Superintendent of Schools dated May 28, 1991, denying the petition is hereby REVERSED.
- 2. The decision of the Big Horn County Superintendent of Schools, dated July 2, 1991, denying the petition is hereby REVERSED.
- 3. The boundaries of the new high school district will

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coincide with the boundaries defined in the petition.

4. The petition to create a new high school district in or near Lame Deer, Montana, is GRANTED CONTINGENT on the land to which the permanent high school facility is attached being deeded to the local public school district.

DISCUSSION

The question before this Superintendent is:

Whether it is advisable and in the best interests of the residents of the proposed new high school district to create the new district. This State Superintendent concludes that it is advisable and in the best interests of the residents of the proposed new high school district to create the new district for the following reasons:

a. Creation of the new district will most likely have a positive impact on the current unacceptably high dropout rates among Native American students within the proposed new district.

While there was conflicting testimony over the precise student dropout rates, the evidence does suggest that there is a significantly higher dropout rate among Native American students at three of the four available high schools in the area surrounding the Northern Cheyenne Reservation, than among non-Native American students. In addition, the testimony presented by the appellants' experts to the effect that establishment of a community-based high school in Lame Deer would contribute to a reduction in the dropout rate was essentially unrefuted by the

respondents.

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b. Creation of the new district will, on the whole, reduce distances students will need to travel to attend school and extracurricular activities. and will also facilitate participation by parents in school activities.

Many students living within the proposed district currently must travel long distances, in sometimes poor weather and road conditions, to attend one of the four high schools available. From Lame Deer, by the shortest practical route, Busby High School is located 16.4 miles to the west, St. Labre Indian School is located 19.9 miles to the east, Colstrip High School is located 22.9 to 25.3 miles to the north, and Hardin High School is located 58.7 miles to the west. From Busby, by the shortest practical route, Colstrip High School is located 39.3 miles to the east and north, and Hardin High School is located 42.3 miles to the west.

For some, this results in inability or impracticality of participation by both students and parents in school activities, anxiety for parents of the students, student fatique, and added transportation | expenses or difficulties under circumstances. Creation of the new district would not eliminate this problem for all students living in the area encompassed by the proposed new district. However, creation of a new district 24 With the high school located in Lame Deer, where nearly half of the reservation population resides would, on the whole, reduce 6.

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the aggregate distances travelled by students attending the new school, thereby potentially eliminating or reducing some of the transportation problems currently experienced by these students. It would also make the school more accessible to parents of students, allowing them to participate in various school activities.

c. Creation of the new district will better effectuate Montana's constitutional commitment to preserve the cultural integrity of Native Americans.

Hardin High School and Colstrip High School are making serious efforts to offer an education for Native American students that fulfills the Montana constitutional requirements concerning the preservation of the cultural integrity of Native Americans, including the Northern Cheyenne. However, a high school located in Lame Deer, with its proposed curriculum offering specific courses in Northern Cheyenne language and culture, would most likely better implement the constitutional requirements.

- d. The appellants have presented a detailed, viable plan to fund the various costs associated with creation and operation of the new district.
 - (1) Operating Funds.

The appellants' projections of revenues and operating costs appear to be realistic. The proposed new district can most likely be operated within the budget parameters projected by the

appellants' experts. The evaluation of the evidence of the impact of HB 667 also supports this conclusion.

The testimony presented to the hearing examiner on September 23, 1992, based the fiscal review of the proposal on tax year 1990 and school year 1990-1991 information. From tax year 1990 to tax year 1993, the taxable valuation of the territory in the proposed district has increased from \$1,641,096 to approximately \$1,986,000 (Hearing Examiner's Finding of Fact No. 11). The new taxable valuation is an approximation because District 17K in Big Horn County has consolidated into District 17H and the property within the former 17K is no longer reported separately.

The creation of the new high school district will have a minimal effect on the tax base and revenue-generating capacities of the Colstrip and Hardin High School Districts. The creation of the new district will reduce the taxable valuation of each district by approximately one percent (1%).

Under the school funding formula in place for 1993-1994 and beyond, the proposed district will receive direct state aid and a guaranteed tax base (GTE) payment from the state to bring the district's tax wealth up to the statewide average. Assuming that the district's general fund budget will be set at the BASE budget level, or 30% of the maximum general fund budget, and that the Northern Cheyenne high school district enrolls 200 students in its first year, the district's general fund budget would be \$936,040, or \$25,497 less than the budget proposed to the hearing

examiner (Hearing Examiner's Finding of Fact No. 39).

To fund this general fund budget, the district would receive a direct state aid payment of \$468,020. To fund the remaining \$468,020, the district would need to levy \$71,953 against its tax base which would be matched by \$396,067 in guaranteed tax base aid from the state.

As a result of House Bill 667, the district is no longer allowed to use P.L. 81-874 monies to fund its general fund budget. To generate \$71,953 from its property tax base, the district would have to levy 36.23 mills. If the taxable valuation of the proposed district is something higher than \$1,986,000, the revenue generated from the district tax base will be greater and the state GTB less, but the 36.23 mills will not change. This conclusion assumes that the district has no sources of general fund revenue other than the property tax levy and state GTB aid, when in fact, the district would have a small amount of motor vehicle fees and possibly some investment earnings available to reduce its mill levy.

A general fund levy of 36.23 mills is a 30.79 mill increase over the 5.44 mills that taxpayers in the Colstrip High School district were paying for the 1990-1991 school year (Hearing Examiner's Finding of Fact No. 43). However, relative to other high school districts in Montana, 36 mills is not an unusually high levy, although this level is more common in larger urban districts than in smaller districts.

(2) Establishment of Permanent Facilities

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school facilities would be available to the new high school district only if it were to finance the construction of a new facility through the sale of school bonds.

Given an estimated enrollment of 200 high school ANE, House Bill 667 would allow the proposed school district to issue school bonds of up to \$4,124,000. At current interest rates, a school district could expect to pay \$425,000 annually to service the debt over 20 years on a \$4,124,000 bond issue. The school facility entitlement, calculated in accordance with \$ 20-9-370(1), MCA, for a high school of 200 ANB is \$66,000. Based on the available tax base and 200 ANB, the state's share of that entitlement would be approximately \$51,700, leaving \$373,300 to be raised from district taxpayers to service the annual debt payment. To generate, \$373,300 from the local tax base would require an unrealistic mill levy of 188 mills.

To the extent that the Northern Cheyenne High School district would have to rely on modular classrooms in the short-term, the district appears to have the financial ability to spend \$141,108 to lease these temporary facilities (Hearing Examiner's Finding of Fact No. 49). The district will have a P.L. 81-874 fund that it can use to cover the expenditures associated with leasing modular classrooms. If the estimate of \$713,000 of P.L. 81-874 funding available to the district is accurate, the district will have the funds available to meet the lease costs associated with operating the new district.

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While temporary facilities may be sufficient for the shortterm, the success of this school district in the long term depends on the district obtaining sufficient funds to build a permanent high school. The facility must meet the Board of Public Education's accreditation standard for school facilities. (Rule 10.55.2001, Administrative Rules of Montana.)

e. Creation of the new district will result in a high school "established and maintained under the laws of the state of Montana," and viewed as an integral part of the community.

Neither the Bursau of Indian Affairs contract high school at Busby nor St. Labre High School are "operating high schools" within the definition of § 20-6-325, MCA. Only the Colstrip High School and the Hardin High School are Montana public high schools.

DATED this 9th day of November, 1993.

Nancy Keenas

CERTIFICATE OF SERVICE

THIS IS TO CERTIFY that on this 9th day of November, 1993. true and exact copy of the foregoing FINDINGS OF FACT, CONCLUSIONS OF LAW AND ORDER was mailed, postage prepaid, to the following:

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